

Whale Rider

Lesson: 1 Social Studies: Who are the Maori?

Common Core Standards for English Language Arts and Literacy in History/Social Studies, Science and Technical Subjects

Writing Standards Grade 6-8 (Production and Distribution of Writing)

4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

Speaking and Listening Standards Grade 8 (Comprehension and Collaboration)

1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.
 - a. Come to discussions prepared having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
 - b. Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
 - c. Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
 - d. Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.

Reading Standards for Literacy in History/Social Studies Grade 6-8 (Key Ideas and Details)

2. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

Writing Standards Grade 6-8 (Text Types and Purposes)

3. Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
 - a. Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
 - b. Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
 - c. Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
 - d. Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
 - e. Provide a conclusion that follows from the narrated experiences or events

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Lesson: 2 Media Literacy: Viewing Whale Rider?

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Speaking and Listening Standards Grade 8 (Comprehension and Collaboration)

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 - a. Come to discussions prepared having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
 - b. Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
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Lesson: 3 Social Studies: The World Outside, The Spirit Within

Common Core Standards for English Language Arts and Literacy in History/Social Studies, Science and Technical Subjects

Writing Standards Grade 6 (Research to Build and Present Knowledge)

7. Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

8. Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

Reading Standards Grade 6 (Craft and Structure)

4. Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.

Speaking and Listening Standards Grade 8 (Comprehension and Collaboration)

1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.

- a. Come to discussions prepared having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
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Lesson: 4 Language Arts/Visual Literacy: Maori Roles and Relationships

Common Core Standards for English Language Arts and Literacy in History/Social Studies, Science and Technical Subjects

Speaking and Listening Standards Grade 8 (Comprehension and Collaboration)

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Lesson: 5 Film Specific Cross-Cultural Lesson: Insights into Maori Culture

Common Core Standards for English Language Arts and Literacy in History/Social Studies, Science and Technical Subjects

Speaking and Listening Standards Grade 8 (Comprehension and Collaboration)

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 - a. Come to discussions prepared having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
 - b. Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
 - c. Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
 - d. Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.

2. Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation.

Reading Standards for Informational Text (Integration of Knowledge and Ideas)

7. Integrate information presented in different media or formats (e.g. visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.

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Lesson: 6 General Cross-Cultural Understanding: Culture and Gender

Common Core Standards for English Language Arts and Literacy in History/Social Studies, Science and Technical Subjects

Speaking and Listening Standards Grade 8 (Comprehension and Collaboration)

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- a. Come to discussions prepared having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
- b. Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
- c. Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
- d. Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.

2. Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation.

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Lesson: 7 Media Literacy: Special Effects and Music: How Filmmakers Evoke Emotion in an Audience

Common Core Standards for English Language Arts and Literacy in History/Social Studies, Science and Technical Subjects

Speaking and Listening Standards Grade 8 (Comprehension and Collaboration)

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- a. Come to discussions prepared having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
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2. Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation.

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Lesson: 8 Science: Echolocation

Common Core Standards for English Language Arts and Literacy in History/Social Studies, Science and Technical Subjects

Reading Standards for Literacy in Science and Technical Subjects Grade 6-8 (Key Ideas and Details)

2. Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions.
3. Follow precisely a multistep procedure when carrying out experiments, taking measurements, or performing technical tasks.

Common Core Standards for Mathematics

The Number System 6.NS

Compute fluently with multi-digit numbers and find common factors and multiples.

2. Fluently divide multi-digit numbers using the standard algorithm.
4. Fluently add, subtract, multiply, and divide multi-digit decimals using the standard algorithm for each operation.

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Lesson: 9 Mathematics: Counting the Uncountable

Common Core Standards for Mathematics

Compute fluently with multi-digit numbers and find common factors and multiples.

2. Fluently divide multi-digit numbers using the standard algorithm.

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Lesson: 10 Visual Arts: Marking of the Maori: Ta Moko

Common Core Standards for English Language Arts and Literacy in History/Social Studies, Science and Technical Subjects

Reading Standards for Informational Text Grade 6 –8 (Key Ideas and Details)

1. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Reading Standards for Informational Text Grade 6 –8 (Integration of Knowledge and Ideas)

7. Integrate information presented in different media or formats (e.g. visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.

Writing Standards for Grade 6-8 (Production and Distribution of Writing)

4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience