

Common Core Standards for The Way Home

Lesson: 1 Social Studies: The Republic of Korea

Common Core Standards for English Language Arts and Literacy in History/Social Studies, Science and Technical Subjects

Speaking and Listening Standards Grade 8 (Comprehension and Collaboration)

1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.
 - a. Come to discussions prepared having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
 - b. Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
 - c. Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
 - d. Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.

Writing Standards Grade 6-8 (Production and Distribution of Writing)

4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience

Lesson: 2 General Cross Cultural Understanding

Common Core Standards for English Language Arts and Literacy in History/Social Studies, Science and Technical Subjects

Speaking and Listening Standards Grade 6 (Comprehension and Collaboration)

2. Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.

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Lesson: 3 Media Literacy

Common Core Standards for English Language Arts and Literacy in History/Social Studies, Science and Technical Subjects

Speaking and Listening Standards Grade 8 (Comprehension and Collaboration)

1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.
 - a. Come to discussions prepared having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
 - b. Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
 - c. Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
 - d. Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.

Writing Standards Grade 6-8 (Production and Distribution of Writing)

4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience

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Lesson: 4 Visual Literacy: Protagonist/Antagonist: Exploring the Character of Sang Woo

Common Core Standards for English Language Arts and Literacy in History/Social Studies, Science and Technical Subjects

Speaking and Listening Standards Grade 8 (Comprehension and Collaboration)

1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.
 - a. Come to discussions prepared having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
 - b. Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
 - c. Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
 - d. Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.

Writing Standards Grade 6-8 (Text Types and Purposes)

2. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
 - a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
 - b. Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
 - c. Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
 - d. Use precise language and domain-specific vocabulary to inform about or explain the topic.
 - e. Establish and maintain a formal style.
 - f. Provide a concluding statement or section that follows from and supports the information or explanation presented.

Writing Standards Grade 6-8 (Production and Distribution of Writing)

4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

5. With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

Language Standards Grade 6 (Conventions of Standard English)

2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

- a. Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.*
- b. Spell correctly.

3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.

- a. Vary sentence patterns for meaning, reader/ listener interest, and style.*
- b. Maintain consistency in style and tone.*

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Lesson: 5 Social Studies/Language Arts: Confucian Values

Common Core Standards for English Language Arts and Literacy in History/Social Studies, Science and Technical Subjects

Reading Standards for Literacy in History/Social Studies Grade 6-8 (Key Ideas and Details)

2. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

Speaking and Listening Standards Grade 8 (Comprehension and Collaboration)

1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.
 - a. Come to discussions prepared having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
 - b. Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
 - c. Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
 - d. Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.

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Lesson: 6 Media Literacy: Juxtaposition

Common Core Standards for English Language Arts and Literacy in History/Social Studies, Science and Technical Subjects

Speaking and Listening Standards Grade 8 (Comprehension and Collaboration)

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 - a. Come to discussions prepared having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
 - b. Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
 - c. Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
 - d. Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.

Writing Standards Grade 6-8 (Text Types and Purposes)

3. Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
 - a. Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
 - b. Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
 - c. Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
 - d. Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
 - e. Provide a conclusion that follows from the narrated experiences or events

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Lesson: 7 Film Specific Cross-Cultural Understanding: At Home in Korea: An Exploration of Korean Customs

Common Core Standards for English Language Arts and Literacy in History/Social Studies, Science and Technical Subjects

Speaking and Listening Standards Grade 8 (Comprehension and Collaboration)

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 - a. Come to discussions prepared having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
 - b. Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
 - c. Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
 - d. Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.

Speaking and Listening Standards Grade 6 (Comprehension and Collaboration)

2. Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.

Writing Standards Grade 6-8 (Production and Distribution of Writing)

4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience

Reading Standards for Informational Text Grade 6-8 (Key Ideas and Details)

1. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
2. Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

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Lesson: 8 Social Studies (Economics): The Trade Game

Common Core Standards for English Language Arts and Literacy in History/Social Studies, Science and Technical Subjects

Reading Standards for Literacy in History/Social Studies Grade 6-8 (Key Ideas and Details)

2. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

Writing Standards Grade 6-8 (Production and Distribution of Writing)

4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

Writing Standards Grade 6 (Research to Build and Present Knowledge)

7. Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

Speaking and Listening Standards Grade 8 (Comprehension and Collaboration)

1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.
 - a. Come to discussions prepared having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
 - b. Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
 - c. Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
 - d. Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.

Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects Grade 6-8 (Production and Distribution of Writing)

4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task purpose and audience.

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Lesson: 9 Using Graphs

Common Core Standards for Mathematics

Statistics and Probability 6.SP

Summarize and describe distributions

4. Display numerical data in plots on a number line, including dot plots, histograms, and box plots.

5. Summarize numerical data sets in relation to their context, such as by:
 - a. Reporting the number of observations.
 - b. Describing the nature of the attribute under investigation, including how it was measured and its units of measurement.
 - c. Giving quantitative measures of center (median and/or mean) and variability (interquartile range and/or mean absolute deviation), as well as describing any overall pattern and any striking deviations from the overall pattern with reference to the context in which the data were gathered.
 - d. Relating the choice of measures of center and variability to the shape of the data

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Lesson: 10 Science: How We Produce Sound

Common Core Standards for English Language Arts and Literacy in History/Social Studies, Science and Technical Subjects

Speaking and Listening Standards Grade 8 (Comprehension and Collaboration)

1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.
 - a. Come to discussions prepared having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
 - b. Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
 - c. Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
 - d. Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.

Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects Grade 6-8 (Production and Distribution of Writing)

3. Produce clear and coherent writing in which the development, organization, and style are appropriate to task purpose and audience

Reading Standards for Literacy in Science and Technical Subjects Grade 6-8 (Key Ideas and Details)

2. Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions.
3. Follow precisely a multistep procedure when carrying out experiments, taking measurements, or performing technical tasks.

Reading Standards for Literacy in Science and Technical Subjects Grade 6-8 (Craft and Structure)

4. Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to *grades 6-8 texts and topics*.

Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects Grade 6-8 (Text Types and Purposes)

2. Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.
 - a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
 - b. Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
 - c. Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
 - d. Use precise language and domain-specific vocabulary to inform about or explain the topic.
 - e. Establish and maintain a formal style and objective tone.
 - f. Provide a concluding statement or section that follows from and supports

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Lesson: 11 Visual Arts: Bangpaeyeon: Korean Fighter/Shield Kites

Common Core Standards for English Language Arts and Literacy in History/Social Studies, Science and Technical Subjects

Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects Grade 6-8 (Production and Distribution of Writing)

4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task purpose and audience.